



Hartford Headlines 30

Hartford Infant and Preschool & Hartford Junior School Newsletter Friday 9th May 2025

Headteacher Highlights...



- What a short but strangely long week this has been...
- Well done to all the children and staff in the **Junior School** for the usual hard work through our Ofsted inspection in the Junior School. Further information will be available once the report is published in a few weeks.
- A **HUGE** thank you to the **17 responses** on **Parent view**, we were pleased that there were such positive comments shared with us by the Lead Inspector. We would always

encourage anyone to contact us directly with any concerns or when they disagree that their child is happy in school, so that we can further support them.

- The **Community Champions Competition** is still open **until next week**.
- Thank you to all the entries for The Cambourne Village College **Eco Competition**.
- We say a fond farewell to **Mrs Freya Davis** who is leaving Willow Class to have her baby. We will miss her enthusiasm and energy and look forward to finding out who will be a younger sibling to Isla and Isaac.

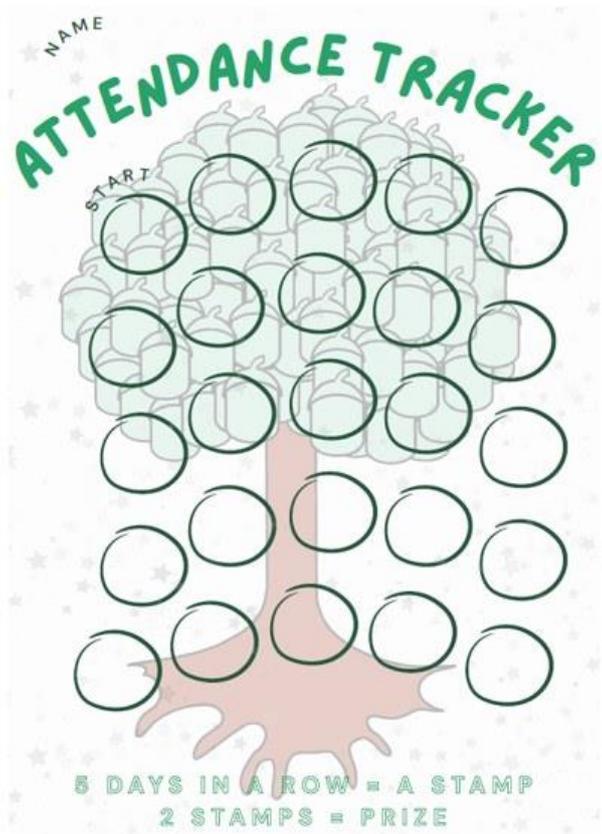
Behaviours

We will be organising our annual [Empathy Day](https://empathylab.uk) for **Thursday 12th June 2025**.



Attendance Matters...

This week we will be adding up the days that children attended school consecutively ready to stamp their **Attendance Tracker** cards. We are hoping that **all children** across both schools will be collecting their first stamp on Monday.



Attendance between 02/09/2024 – 09/05/2025

Class	Attendance	Class	Attendance
1	91.05	BEECH	95.99
2	91.4	CHESTNUT	97.09
3	90.99	HOLLY	94.53
4	91.41	WILLOW	91.69
5	94.36	ASH	96.15
6	94.53	OAK	94.84
Preschool	90.81	PINE	96.87
Whole School	92.3	SYCAMORE	96
		Whole School	95.38

Number of late children this week

Class	Late before 9.15am	Late after 9.15am	Class	Late before 9.15am	Late after 9.15am
1	1	1	BEECH	4	0
2	2	0	CHESTNUT	4	1
3	2	1	HOLLY	2	0
4	1	1	WILLOW	2	0
5	2	0	ASH	1	1
6	2	1	OAK	0	1
Preschool	0	0	PINE	1	0
			SYCAMORE	0	1

Golden Welly Award...



Our **winners** for this week are...

In the **Infant School** - **Carter**

In the **Junior School** - **Eryk** Well done to the children for showing us how to play well.

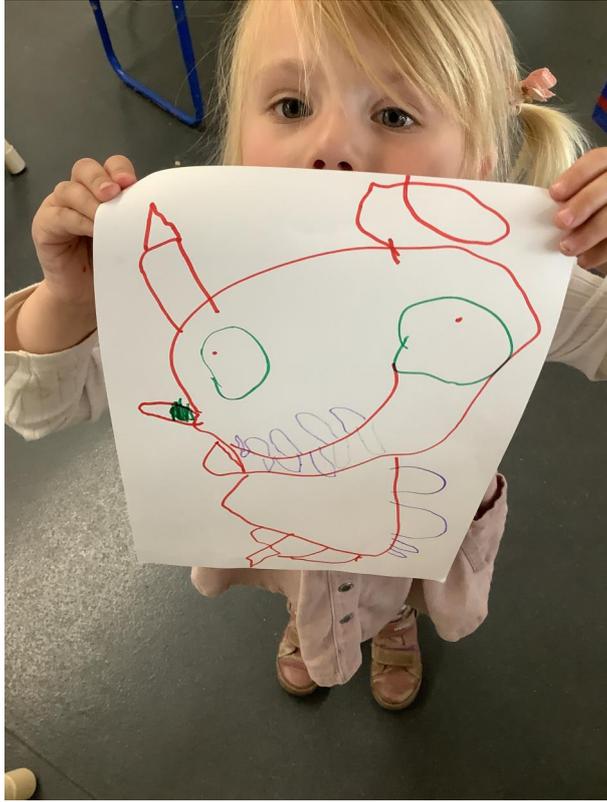
Classroom Curiosity...



Preschool

This week, we have been developing our fine motor skills with a range of fun activities including, 'slicing' cucumbers for snack, mark making, and cutting 'spiral' snakes all linked to Julia Donaldson's 'The Gruffalo' story. We began to explore the bee bots by giving them simple instructions to move 'forwards'.

Next week, we will continue developing our fine motor skills using the new shaped hole punchers and exploring pipets in our water tray. How exciting!







Year R

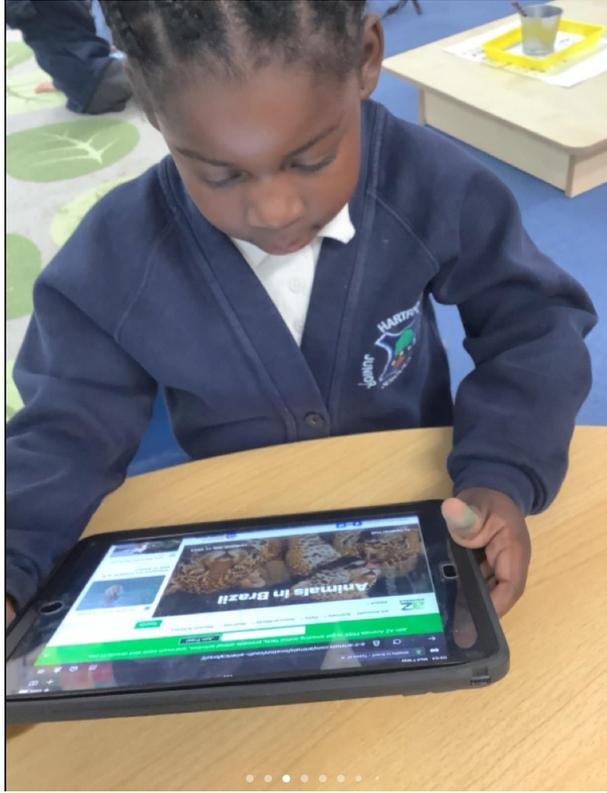
This week, we have been learning more about British wildlife and comparing it to wildlife in Brazil, particularly the Amazon rainforest. We enjoyed doing our own research using iPads and safe search engines as well as books to find out more about our favourite Brazilian wild animals! In literacy we have been unscrambling sentences to reorder them so they make sense and writing our own captions and sentences linked to the story 'Peace At Last'. In maths we have been exploring the composition of numbers within 10, using stem sentences like '5 is made of 4 and 1 and 4 and 1 make 5' to support our understanding.

Next week, in maths we will be exploring structured arrangements to find missing parts of 10. We will look further at the similarities and differences between Brazil and the U.K, and its wildlife and design our very own Brazilian animal mask!









Year 1

This week, we began looking at our non-fiction text, 'Journey Through the Amazon'. We used our phonics to read new vocabulary and talked about the meaning of words. In geography, we wrote fact files to share what we have learned about Brazil. In science, we safely searched the internet to answer the questions we wrote last week about Brazilian animals. **Next week**, we are looking forward to making moving pictures in design and technology. We are also excited about our visit from Woodgreen Animal Shelter which is next Thursday.

Year 2

This week, we used adjectives to describe a setting from 'The Story Machine'. We learnt about equal and unequal parts in our fraction lesson. We compared human and physical features of various statues, forests and rivers in the UK and Brazil.

Next week, we will compare Huntingdon with the contrasting area of Aiuruoca, Brazil and discuss their geographical similarities and differences. We will learn about halves and quarters in maths. [Fractions - KS1 Maths - BBC Bitesize](#) We look forward to a visit from Woodgreen Animal Shelter.

Year 3

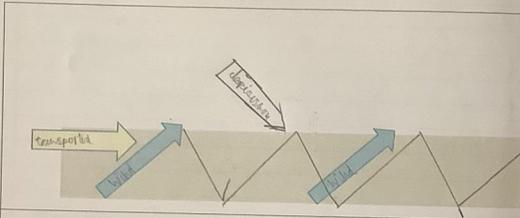
This week, we have started fraction work in maths, thinking about what a whole and a part is and equal and unequal parts. In science we explored materials and discussed the qualities of reflective objects. In PE, we practised our football skills, focussing on how to effectively pass to a teammate. **Next week**, we are looking forward to writing our formal letters in English, imagining we are a resident of 'Blusterville' from our class text and making a complaint about the farmers windmills.

Tuesday 6th May 2025

DUO: Coastal Processes

Label the diagram below

1. Label the land and sea
2. Now add arrow to show the way the wind is blowing.
3. Now add a zig-zag to show the transportation of the material.
4. Add in an arrow to show deposition of the material.

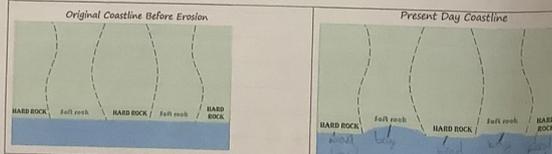


The waves transport material up and down the coastline.
 We call this process of waves transporting material up and down the coastline longshore drift.

The sea erodes part of a cliff. Little bits fall off. The bits of rock are transported up and down the coastline. Wind and waves move the rocks onto the shore, like a zig-zag.

Zig-zag	wind	coastline	transport	waves	transportation
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Bays and headlands



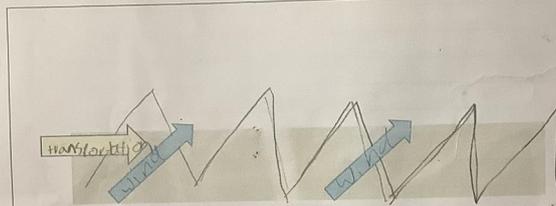
Label the Bays and the headlands on the present-day coastline.

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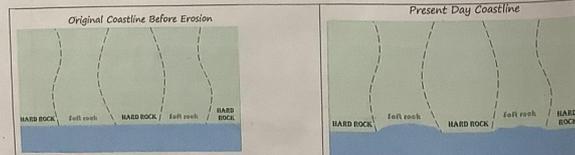


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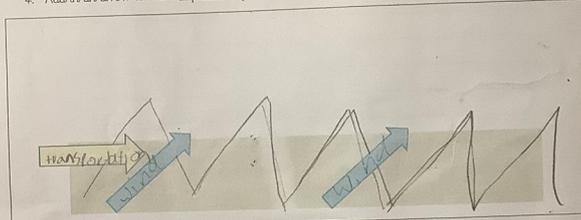
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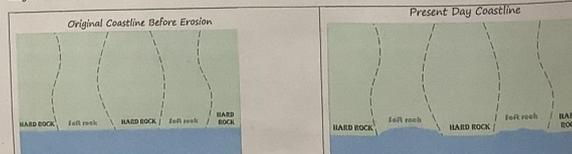
The waves transport material up and down the coastline

We call this process of waves transporting material up and down the coastline longshore sediment transport

The sea erodes part of a cliff. Little bits fall off. The bits of rock are transported up and down the coastline. Wind and waves move the rocks onto the shore, like a zigzag

Zig-zag	wind	coastline	transport	waves	transportation
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Bays and headlands



Label the Bays and the headlands on the present-day coastline

Wednesday 30th April ✓ S. J.

DUO: to explore and recognise light sources

Sources of light	Reflectors of light
 Su  4K television  cutlery  traffic lights	 Moo  candle  high-visibility jacket  CD

Can you draw or list any other sources or reflectors of light and place them in the correct column of the table?

Wednesday, 7th May, 2025
 DLO - reflective surfaces

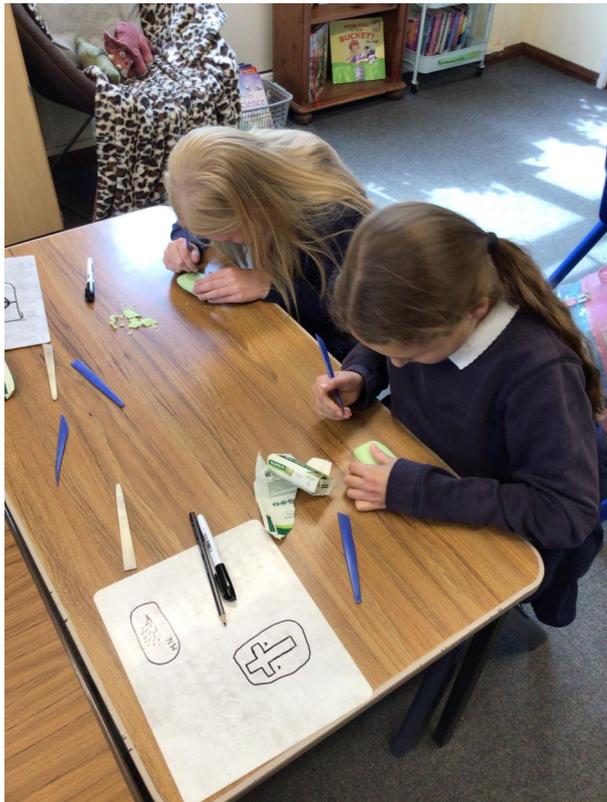
Record your observations and findings in the table below, select your own choice of objects from those provided and then choose two of your own to test.

Object	Describe what it looks like	How shiny is it? (score out of 5)
Foil	Shiny, smooth, flat	4.5 / 5
School jumper / Fabric	Dull, dark, smooth, soft	2 / 5
Metals spoon	Dull, dark	3 / 5
Table	Dull	4 / 5
Pen	Shiny	5 / 5
Chair	ruff	3 / 5

What do you notice about the objects that reflected the most light?
 Shiny and flat. that is is very brite and

Year 4

This week, we wrote diary entries from the perspective of a character from our class novel, 'Boy Overboard'. In art, we looked at different medias used by artists to create sculptures. We carved designs into bars of soap using special carving tools. **Next week**, we will learn about the battles between the Anglo Saxons and the Vikings.





Year 5

This week, we have been manipulating clay to create pots in art.

Next week, we will be writing a 'press release' about the escape of 'Prisoner 42' inspired by our class novel, 'Who Let the Gods Out!'





Year 6

This week, we have been learning about line graphs, pie charts and percentages in maths and in English we have been continuing to plan and write a narrative about a short film clip in English. In French, we were learning about cultural differences between 2 Franco phone counties (Haiti and France) and in science we extended our knowledge of invertebrates and vertebrates by looking at sub-categories and using a classification key to sort them. **Next week**, is SATS and early breakfasts for those who want it. Please keep your eyes peeled for the letter with more information regarding this. Good luck to everyone in Y6 next week. You can do this!

Diary Dates 9.5.2025

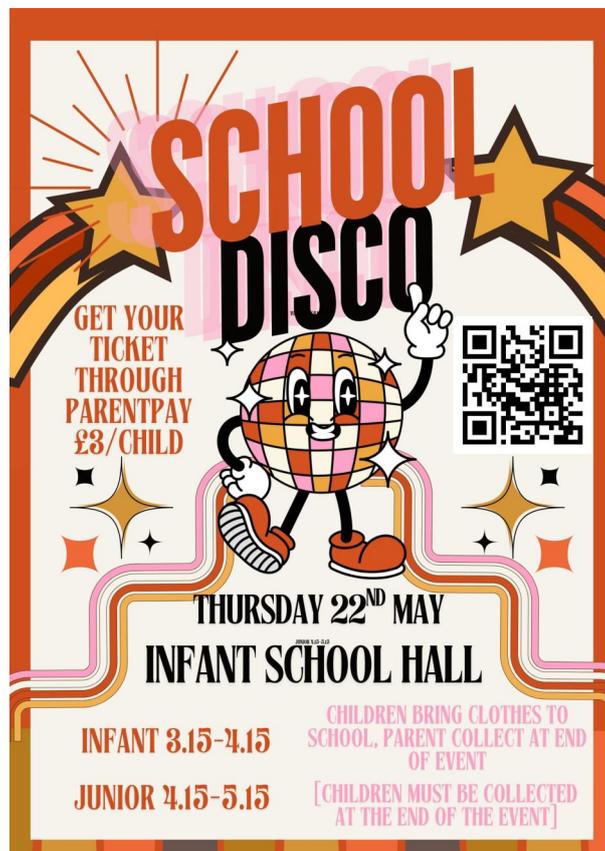
Diary Dates 9.5.2025

Diary Dates			
Key Stage SATs	Year 6	Wk beg 12 th May	Our Year 6 children will be participating in the statutory Standard^[1] [2] Assessment Tests^[3] [SATS] ^[4]
Woodgreen	Infant School	Thursday 15 th May	A visit from Woodgreen Animal Shelter for Infant children
All Saints Church	Year 1	Thursday 22 nd May	Our Year 1 children will visit All Saints Church, Hartford as part of their RE sessions, to explore the church and grounds.
Disco	All schools	Thursday 22 nd May	All children invited to the school disco - £3/ child - don't forget to collect your child at the end of each event. Infant and Preschool 3.15 - 4.15 & Junior 4.15 - 5.15
Cambridge Trip	Year 2	Friday 23 rd May	The Year 2 children will be visiting the famous Cambridge Central^[5] [6] Mosque^[7] on Mill Road the [8]C^[9]ambridge University^[10] [11] Botanic Garden^[12] [13]
Mobile Library	All schools	Friday 23 rd May	Huntingdon Mobile Library will be on site for the children to visit from the end of the school day.
Multiplication Check	Year 4	Monday 2 nd June	Our Year 4 children participate in the statutory ^[14] Multiplication Tables^[15] [16] Check^[17] [18]
Shuttleworth Trip	Year 1 & Year 2	Tuesday 3 rd June	As part of our learning on 'WW2' and 'flight' the children can explore the hangers with a free bus ride, have fun in the play park and enjoy the Swiss Gardens.
	Year R	Wednesday 4 th June	
New to Y1 Workshop	Year R	Wednesday 25 th June	All our children in Year R [classes 1 & 2] will visit their new Year 1 classrooms for a short time, we are inviting all parents/carers to pop in at 8.45am for refreshments and find out more about life in Year 1 and then see the classrooms with their children.
Swimming	Year 6	Wednesday 3 rd June - 9 th July	Year 6 will be swimming at One Leisure Pool from 1.30pm-2.30pm for 6 weeks . Please ensure all hair is tied up, swimming bags are named with a swimsuit and towel. These are 'top up' sessions, if your child can swim, they will stay back at school for other PE lessons.
Phonics Screening Check	Y1 & some Y2	Wk beg Monday 9 th June	Our Year 1 and some Year 2 children will participate in the statutory Phonics Screening Check^[19] [20]
Empathy Day	All schools	Thursday 12 th June	Our Annual Empathy Day^[21] will return with a day of activities to support everyone to feel happy and safe in school. ^[22]
Stay & Play	New to YR 2025	Friday 13 th June	Our first Stay & Play of the Season for all new YR 2025 children
Changeover Day	All schools	Wednesday 9 th July	We invite our new YR children to explore the Reception classrooms whilst the rest of the school 'jump up' to their new classes across both schools.
Gulliver's Trip	Year 6	Thursday 10 th July	Our annual end of Primary School treat for good behaviours.
Healthy Week	All schools	Wk beg Monday 14 th July	A fun packed week of activities including Olympic Gym visits and Sports Day [date TBC]
St Peters School	Year 6	Thursday 17 th & Friday 18 th July	Our Year 6 children who will be transferring to St Peter's School will be spending both days exploring their new school.
Y2 Leavers Assembly	Year 2	Monday 21 st July	From 9.15am, a chance to reflect on the children's time at Hartford Infant School.
Summer Fete	All schools	Monday 21 st July	From 1.00pm, pay for your child's ticket on Parent Pay (£3.00 per child), bring a picnic blanket and hang around using the field until 5.00pm. [T & C apply- which will be shared later]
Y6 Leavers Assembly	Year 6	Tuesday 22 nd July	From 9.15am, a chance to reflect on the children's time at Hartford Junior School.
Last day of term	All schools	Tuesday 22 nd July	School will close for the Summer Break. No Treehouse Club for this evening.

- 1 - [1] <https://www.gov.uk/government/publications/key-stage-2-national-curriculum-tests-and-results-information-for-parents/2025-key-stage-2-national-curriculum-tests-information-for-parents> [2]
<https://www.gov.uk/government/publications/key-stage-2-national-curriculum-tests-and-results-information-for-parents/2025-key-stage-2-national-curriculum-tests-information-for-parents> [3]
<https://www.gov.uk/government/publications/key-stage-2-national-curriculum-tests-and-results-information-for-parents/2025-key-stage-2-national-curriculum-tests-information-for-parents> [4]
<https://www.gov.uk/government/publications/key-stage-2-national-curriculum-tests-and-results-information-for-parents/2025-key-stage-2-national-curriculum-tests-information-for-parents>

[parents/2025-key-stage-2-national-curriculum-tests-information-for-parents](#) [5] <https://cambridgecentralmosque.org/> [6]
<https://cambridgecentralmosque.org/> [7] <https://cambridgecentralmosque.org/> [8] <https://cambridgecentralmosque.org/>
[9] <https://www.botanic.cam.ac.uk/> [10] <https://www.botanic.cam.ac.uk/> [11] <https://www.botanic.cam.ac.uk/> [12]
<https://www.botanic.cam.ac.uk/> [13] <https://www.botanic.cam.ac.uk/> [14]
<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents> [15]
<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents> [16]
<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents> [17]
<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents> [18]
<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents> [19]
<https://www.gov.uk/government/publications/phonics-screening-check-information-for-parents/phonics-screening-check-2024-information-for-parents-text-only-version> [20] [https://www.gov.uk/government/publications/phonics-screening-check-2024-information-for-parents-text-only-version](https://www.gov.uk/government/publications/phonics-screening-check-information-for-parents/phonics-screening-check-2024-information-for-parents-text-only-version) [21]
<https://empathylab.uk/empathy-day/> [22] <https://empathylab.uk/empathy-day/>

Coming up...



HARTFORD INFANT AND PRESCHOOL & HARTFORD JUNIOR SCHOOL

Stalls
available



1.00pm -
4.00pm

Help
needed

SUMMER
FAIR
MONDAY
21st July

contact
School for
more info

